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BOARD OF EDUCATION
BALTIMORE COUNTY

PUBLIC WORK SESSION OF THE BOARD OF EDUCATION
BROADCAST VIA MICROSOFT TEAMS

FEBRUARY 1, 2022

Transcribed by:
Paul A. Gasparotti

Page 2

1 **BOARD MEMBERS:**

2

3 Julie C. Henn, Board Chair

4 Cheryl E. Pasteur, Vice Chair

5 Kathleen Causey

6 Moalie S. Jose

7 Erin R. Hager (Absent)

8 Russell T. Kuehn

9 Lisa A. Mack

10 Rodney R. McMillion

11 John H. Offerman, Jr.

12 Lily P. Rowe

13 Makeda Scott

14 Christian Thomas, Student Member

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1 **PROCEEDINGS**

2 **CHAIRWOMAN HENN:** Good evening, this is

3 Chairwoman Julie Henn, I now call to order the

4 Board of Education of Baltimore County's work

5 session on the superintendent's proposed FY-2023

6 operating budget for Tuesday, February 1st, 2022.

7 I invite you to recite the Pledge of Allegiance

8 to the Flag to be led by Mrs. Kathleen Causey.

9 We will then have a moment of silence in

10 recognition of those who have served education in

11 Baltimore County. Mrs. Causey?

12 (Pledge of Allegiance.)

13 (Moment of silence.)

14 Thank you. Tonight's Board of Education

15 meeting is being held virtually and broadcast on

16 line through Microsoft Teams. In order to

17 efficiently conduct this meeting, all voting

18 items this evening will be done by rollcall vote.

19 Per the motion to postpone this agenda

20 item from the January 25th, 2022 meeting,

21 tonight's meeting is scheduled as a work session

Page 3

1 **I N D E X**

2 Call to Order. 4

3 Pledge of Allegiance/Silent Meditation 4

4 Unfinished Business, Work Session on the

5 FY-2023 Operating Budget. 5

6 Announcements.99

7 Adjournment.99

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Page 5

1 on the superintendent's proposed FY-2023

2 operating budget, and for that I call on

3 Dr. Williams and Mr. Sarris. Good evening,

4 gentlemen.

5 **MR. SARRIS:** Good evening.

6 **DR. WILLIAMS:** Good evening, everyone.

7 I will be calling on Dr. Yarbrough, Mr. Sarris,

8 thank you.

9 **DR. YARBROUGH:** Thank you. Good

10 evening, Chairwoman Henn, Vice Chair Pasteur and

11 members of the Board of Education. I'm pleased

12 to open the fiscal year 2023 operating budget

13 first work session.

14 The FY-2023 proposed budget is closely

15 aligned to the BCPS strategic plan, The Compass,

16 Our Pathway to Excellence. Significant proposals

17 are geared towards our goal of raising the bar,

18 closing gaps and preparing for our future. Next

19 slide please.

20 The proposed budget focuses on two key

21 areas for our school system, people and progress.

Page 6

1 It is centered on our core purpose of increasing
 2 achievement for all students in a variety of
 3 pathways to prepare students for college and
 4 careers. The development of the operating budget
 5 is a multistep process that began this fall with
 6 program and director level reviews followed by
 7 chief review and presentation to superintendent
 8 and executive leadership. This process also
 9 includes gathering input from principals through
 10 a budget priority survey and superintendent's
 11 review and preparation for decisions,
 12 recommendations and presentation.

13 The next steps include public comment,
 14 board requests, county executive recommendation,
 15 and county council approval prior to Board's
 16 adoption and budget implementation. The timeline
 17 for the FY-2023 proposed budget is pictured on
 18 this slide. Today we are at budget work session
 19 one, with work session two scheduled for
 20 February 8th, in preparation for the Board of
 21 Education vote on February 22ed. Next slide

Page 7

1 please.

2 This evening's work session will focus
 3 on budget requests related to schools, labor
 4 relations, human resources, climate and school
 5 safety. At this time I turn it over to
 6 Mr. Sarris and Mr. Tantleff to review the
 7 remaining slides. Thank you.

8 MR. SARRIS: Thank you, Dr. Williams and
 9 Dr. Yarbrough, and good evening, Madam Chair and
 10 members of the Board. Mr. Whit Tantleff, our
 11 director of budget and recording, will review
 12 with you in this Power Point the key items from
 13 the work session document that was provided
 14 January -- well, I think the week before last, so
 15 January 21st. So Mr. Tantleff, would you, I
 16 think we need to get to that general fund revenue
 17 slide.

18 MR. TANTLEFF: Next slide please. There
 19 we go.

20 The general fund budget, which contains
 21 the majority of the day-to-day spending for

Page 8

1 schools and offices, including most salaries, is
 2 proposed at 1.86 billion for FY-2023, which is
 3 178.4 four million above FY-2022 and 20.9 percent
 4 above required local of maintenance of efforts.
 5 The amount requested is 10.6 percent above FY-22
 6 spending. Next slide please.

7 The BCPS FY-2023 proposed budget for all
 8 I funds including general funds, special revenue
 9 which is grant funds, capital projects, debt
 10 service and enterprise food service funds totals
 11 \$2.43 billion, which is an increase of 115
 12 million versus FY-2022. The FY-2023 proposed
 13 budget reflects a five percent increase in
 14 spending. Next slide.

15 This slide summarizes the initiatives
 16 included in the proposed budget. The grand total
 17 of new initiatives includes 381.3 positions and
 18 \$172.4 million. This evening's work session is
 19 focused on two key focus areas of the Compass,
 20 high performing workforce and alignment of human
 21 capital, and safe and supportive environment.

Page 9

1 Next slide please.

2 Nothing is more important to a student's
 3 achievement than having a great teacher,
 4 administrator and supporting staff. It addresses
 5 critical staff paying, hiring and retention
 6 issues that we are encountering through increased
 7 targeted compensation. Next slide.

8 At part of our process this year, school
 9 principals were surveyed to identify budget
 10 priorities that would positively impact Team
 11 BCPS. In the area of operating budget-based
 12 resources, principals indicated that a higher per
 13 pupil allocation was their top priority. Next
 14 slide.

15 The top three school-based resources
 16 identified by principals were additional teachers
 17 to reduce class size, staff development teachers
 18 for professional learning, and student support
 19 assistance as a new school-based support
 20 professional position focused on safe and
 21 supportive environments. Next slide.

Page 10

1 In the area of schools, the FY-23 budget
 2 includes space for pupil funding, five percent
 3 increase from '22 at \$562,000, start and move at
 4 Red House Run at a little over 400,000 in
 5 one-time expenses. Next slide.
 6 We'll now entertain any questions on
 7 that section.
 8 CHAIRWOMAN HENN: Thank you,
 9 Mr. Tantleff. Members, if you could indicate in
 10 the chat? Yes, Ms. Jose?
 11 MS. JOSE: Thank you, Mrs. Henn.
 12 Mr. Tantleff, why has the capital budget gone
 13 down 37 percent on slide three?
 14 MR. TANTLEFF: The capital budget
 15 basically goes up in the years where we issue
 16 debt and then it goes down in the off cycle
 17 years. That doesn't actually affect how we spend
 18 the money. As the board has seen and approved
 19 the capital budget, that drives what the new
 20 projects are, and of course we have our ongoing
 21 projects which we'll continue to spend, so

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1 essentially that is new capital dollars that get
 2 infused into the process which, those dollars
 3 often are spent over multiple years, but it
 4 doesn't reflect a decrease in spending per se, it
 5 just really reflects the issuance of debt by the
 6 county.
 7 MS. JOSE: All right, thank you.
 8 CHAIRWOMAN HENN: Thank you. Mr. Kuehn?
 9 MR. KUEHN: Thank you, Ms. Henn. Good
 10 evening, Mr. Tantleff and Mr. Sarris. Tonight
 11 I'm going to focus some of my time on student
 12 enrollment, so I'm going to draw your -- because
 13 most of our funding is based on per pupil, I
 14 think it's pretty important.
 15 So my first question has to with on page
 16 18, the table that we have there that shows
 17 actuals all the way up to the projected number
 18 for this coming year, or fiscal year 23, which
 19 will be 22-23. So my question to start of there
 20 is, you know, as I look across I see growth
 21 between 1,000, a little over 1,000, always less

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1 than 2,000, and then we see a drop in 2021 of
 2 3,000, almost 4,000 students. And then our
 3 projected growth is basically picking up 3,000
 4 students next year. What is that based on, could
 5 someone just explain that number to me?
 6 MR. TANTLEFF: Well, I know the primary
 7 metrics and someone maybe more knowledgeable may
 8 need to jump in. We use Sage Consulting, those
 9 are our primary consultants. They in a typical
 10 year, and I know things are a little out of the
 11 ordinary because of COVID, but they'll look at
 12 building permits, new houses coming on line,
 13 apartments coming on line. They'll look at
 14 trends, they'll look at young children that are
 15 not yet in pre-K or kindergarten and they'll
 16 incorporate them into the projection. They'll
 17 use macro trends as well as micro trends. But I
 18 know with COVID, things are a little more
 19 challenging, but I know they still considered all
 20 those things, and then I believe they probably
 21 also take into account the fact that we stayed in

Page 13

1 school so far all year and hopefully that will
 2 attract some parents back into the system.
 3 But to get more granular than that, we'd
 4 need someone from Sage or someone from facilities
 5 who's been working on that project to add a
 6 little more detail.
 7 MR. KUEHN: Okay. So I'm guessing we
 8 probably don't have those people on this call to
 9 speak about the projection, so I'm just going to
 10 move on.
 11 MR. TANTLEFF: They can speak at the
 12 next work session on that.
 13 MR. KUEHN: That's fair, thank you.
 14 I am concerned, I guess one of my
 15 questions is we're budgeting at this target
 16 number and you know, we do the student counts in
 17 September and then provide that to MSDE sometime
 18 in January, I think it becomes final. So if we
 19 miss that number, where and when do budget
 20 impacts hit? So for instance, you know, this
 21 year was flat, right, we didn't jump up, we

Page 14

1 thought we were going to, so I think we have some
 2 crazy this year.
 3 My question is this coming budget cycle
 4 if we don't increase, when do we, when does the
 5 fiscal reality hit us that those 3,000 students
 6 aren't there and the funding that we asked for,
 7 and I'm guessing that it's provided, what happens
 8 to that? Is there a point in time where that
 9 adjustment is made on the school system? Because
 10 it would be a massive impact if we were missing
 11 3,000 students.
 12 MR. TANTLEFF: Sure. So I guess just to
 13 start briefly from the beginning, our September
 14 30th enrollment this year, so our September 30th,
 15 2021 enrollment drives 100 percent of our funding
 16 in FY-2023. So our projections actually don't
 17 affect funding one way or the other, it just
 18 obviously affects how many teachers we think we
 19 need, how teachers get allocated to the classroom
 20 during staffing allocation and so forth, but this
 21 year's enrollment drives next year's revenue,

Page 15

1 both at the state and local level.
 2 MR. KUEHN: Okay, thank you. That's an
 3 important point of clarification to understand.
 4 I appreciate that, thank you.
 5 I'm just going to jump real quick
 6 because I know we don't have a lot of time
 7 tonight, and I just want to --
 8 MR. TANTLEFF: Excuse me, I'm sorry.
 9 One thing I mentioned, because across the state
 10 enrollment dropped and they've not bounced back,
 11 in this current year for next year, we never know
 12 what will happen during the legislative session,
 13 but what's been happening due to Blueprint,
 14 they've let us use different years, right, for
 15 this year it's three-year average enrollment that
 16 skips last year, which is driving our state and
 17 local revenue for next year. Last year they
 18 basically had us match our 2019 enrollment. So
 19 they're taking that into account, is what I
 20 wanted to mention.
 21 MR. KUEHN: Okay, thank you. I'm going

Page 16

1 to jump to page 122.
 2 CHAIRWOMAN HENN: Your time's up.
 3 MR. KUEHN: Oh, it is already?
 4 CHAIRWOMAN HENN: Yes. Mr. Brousaides
 5 said you may not hear the timer.
 6 MR. KUEHN: All right, thank you very
 7 much.
 8 CHAIRWOMAN HENN: Ms. Mack, I believe
 9 you were next.
 10 MS. MACK: Yes, thank you. I strongly
 11 support asking for what is needed. However,
 12 since 2009 the higher percentage above MOE
 13 approved by the county council was 5.6 percent,
 14 in this budget we're requesting 20.9 percent.
 15 Will BCPS preserve people and pay for people
 16 should the BCPS FY-2023 budget request not be
 17 fully funded by our funding partners?
 18 MR. TANTLEFF: I guess that depending on
 19 how much funding we receive from the county, they
 20 would probably put, they would probably identify
 21 things that they did and didn't want to fund, so

Page 17

1 I guess we would just have to see that situation.
 2 There wouldn't be a situation where we would
 3 lose, you know, be in a position where we're
 4 losing enrollment, I mean positions, but we
 5 obviously wouldn't be able to fund everything
 6 that Dr. Williams proposed if all the funding is
 7 not provided.
 8 MS. MACK: Okay, thank you. The
 9 January 7 vacancy report shows 308.3 teacher
 10 vacancies. Are all vacant teacher positions
 11 funded in this budget?
 12 MR. TANTLEFF: Yes.
 13 MS. MACK: Thank you. And then my next,
 14 there's a series of questions about
 15 para-educators. Page 122 of the budget book
 16 shows 163.2 para-educators broken down by
 17 elementary, middle and high school, and other.
 18 The January 7 vacancy report shows 29.5
 19 para-educator vacancies. The executive summary
 20 indicates that 64 additional para-educators are
 21 included. Page 170 shows an increase of 70 in

Page 18

1 the four bullets under salary highlights. And
 2 then during the budget meeting we discussed the
 3 fact that 131.5 para-educators were added from
 4 ESER funds, and staff also stated that there are
 5 over 1,200 para-educators in the system. I
 6 searched the entire budget and other than the
 7 163.2 on page 122, I cannot find the term
 8 para-educators. So where are they in the budget
 9 and how many total para-educators will we have if
 10 this budget is fully funded?

11 MR. SARRIS: Let me jump in just
 12 briefly. I think it's important to note that
 13 most of the para-educators are in grants and so
 14 if -- let's see here. If we look at the -- I'm
 15 trying to think. So I think you started on page
 16 122, Ms. Mack?

17 MS. MACK: Yes.

18 MR. SARRIS: With the para-educators of
 19 150, is that the line you were on?

20 MS. MACK: Total of 163.2, but the 150.2
 21 is part of that.

Page 19

1 MR. SARRIS: Right. So if you were to
 2 go to the very next page, this is 123, that's the
 3 special ed allocation page, and the majority of
 4 our special ed, of our para-educators are in
 5 this, in the special education grant. I'm
 6 looking to see, and I don't see them broken out.

7 MR. TANTLEFF: If you see the third
 8 column, George, is FY-23 proposed paras, equals
 9 708.

10 MR. SARRIS: Right, so there's the 708,
 11 and then the bulk of the remainder are in the
 12 Title I grant, so that's going to take us to the
 13 back section of the book, let me get there.

14 MR. TANTLEFF: And some are 330 under
 15 the IDEA grant.

16 MR. SARRIS: Right, so a lot of those
 17 support staff, the 163 positions on page 330 as
 18 Mr. Tantleff said, are para-educators, and
 19 throughout the other, some of the other grants,
 20 there are smaller numbers of para-educators. So
 21 they're not labeled as such on every page, but we

Page 20

1 do have a report that Mr. Tantleff's staff
 2 produced that shows you the complete and exact
 3 breakdown, which we can certainly provide.

4 MS. MACK: That would be helpful. And
 5 my next -- I actually lost my train of thought
 6 here, one second please. If a grant expires,
 7 does that mean these positions go away?

8 MR. TANTLEFF: It means they can't be
 9 funded by the grant, but the grant managers are
 10 usually looking ahead, and that's usually smaller
 11 grants. Large grants like IDEA, Title I,
 12 historically large, not taking into account ESER
 13 and the COVID-related grants, they continue from
 14 year to year, they some years get a little
 15 bigger, sometimes a little smaller, but those
 16 positions are preserved. If a smaller grant is
 17 going away, typically those are positions that
 18 are common throughout the system so they can be
 19 absorbed within other vacancies, but that, every
 20 case is unique and they need to look at that and
 21 plan ahead for when a smaller grant does expire.

Page 21

1 MS. MACK: So the 131.5 funded through
 2 ESER funds will be in place through FY-2024,
 3 correct?

4 MR. TANTLEFF: Yes.

5 MS. MACK: Okay, thank you very much.

6 MR. TANTLEFF: Thank you.

7 CHAIRWOMAN HENN: Thank you. Ms. Rowe?

8 MS. ROWE: Yes, thank you. So my first
 9 question is, I would like to understand, and I
 10 just want to clarify that I do understand it, so
 11 my understanding is that the school system
 12 operating budget is made up of 13 categories and
 13 that within those 13 categories contain all the
 14 different line items, et cetera, and that the
 15 Board approves the dollar amount to each of 13
 16 categories, and then the county executive goes
 17 through and does what he wants and sends it to
 18 the county council, and once they pass it that is
 19 the approved budget. And then the school system
 20 once they get the budget back, am I correct that
 21 the school system can move money between the line

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1 items within each of those categories and does
 2 not have to ask for Board approval, until there's
 3 a transfer of money between those 13 categories
 4 in a batch transfer; is that correct.

5 MR. TANTLEFF: Yes, but I mean, the
 6 intent is if an initiative is approved in the
 7 budget we will fund it and start off that
 8 initiative or hire, you know, create and hire
 9 those positions.

10 MS. ROWE: Okay. My next question is, I
 11 had spoken with someone earlier about special
 12 education behavioral interventionists and I would
 13 like to know how you calculate for the purposes
 14 of the budget how many special educators and how
 15 many behavioral interventionists each school
 16 gets, and exactly how that works. Because
 17 someone explained to me, and I'd like to know if
 18 this is true, that the special education
 19 enrollment September 30th numbers determine the
 20 staffing for special education in the schools,
 21 and that if they get more special education needs

Page 23

1 or IEPs they don't necessarily get more staff and
 2 special education funding, and I'm wondering how
 3 we're compliant if that's true. So could you
 4 please shed some light on the budgeting process
 5 and then how the money moves throughout the
 6 school year for special education as increased
 7 special education needs happen in each school?

8 MR. TANTLEFF: I guess I could start it
 9 and then, you know, maybe Dr. Boswell-McComas or
 10 someone from special ed could jump in, but we
 11 look at total enrollment this year to determine
 12 how much staffing we need for next year, and I
 13 believe as much as they can, special ed would
 14 react to changes within the resources they have.
 15 You know, if there was growth that they didn't
 16 expect at one school or one school is lower, they
 17 will try to adjust it as best they can within,
 18 you know, the head count that are approved for
 19 the year.

20 MS. ROWE: So if the school finds in the
 21 middle of the year they have more special

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1 education students or needs than they have staff,
 2 what do they do, do they then go back to the
 3 special education office and ask for more
 4 resources and staff?

5 DR. MCCOMAS: Good evening, Ms. Rowe,
 6 this is Dr. McComas, thank you for the question.
 7 Yes, we do, occasionally are able to support
 8 schools with expanded enrollment. The other
 9 thing that's important to keep in mind is that
 10 space is not necessarily based on a ratio, it is
 11 based on the needs of an IEP, but I understand
 12 your point, certainly having adequate staffing to
 13 meet the needs of all the diverse IEPs. I just
 14 wanted to clarify that, but we do our best if
 15 schools experience a great deal of enrollment, to
 16 try to look at how we can supplement that
 17 staffing.

18 MR. SARRIS: And this is George Sarris.
 19 I'd just like to add that our students enroll
 20 continuously throughout the year, both regular
 21 and special ed students, so we've experienced

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1 years where we've had five and six and 800
 2 students who weren't here on September 30, the
 3 date upon which our funding is based, and we make
 4 these adjustments in our budgets and in our
 5 planning with the resources we have to ensure the
 6 best possible circumstances for the students that
 7 we're serving, so it is an ongoing constant
 8 process.

9 CHAIRWOMAN HENN: Thank you, Ms. Rowe.
 10 I have two questions and seeing no further board
 11 members questions in the chat, if you could put
 12 your questions, if you have further questions, if
 13 you could please put them in the chat.

14 Mine too have to do with the principal
 15 survey. Could we display that slide once again
 16 if possible, thank you, on their budget
 17 priorities? The first I believe, and it may have
 18 been the slide previously, was -- yes, thank
 19 you -- the increased per pupil allocation. How
 20 did we arrive at the five percent number, is that
 21 something you could speak to?

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1 MR. TANTLEFF: I think we just felt like
 2 that was a substantial enough increase that the
 3 principals would feel it and they would feel a
 4 positive impact from that.
 5 CHAIRWOMAN HENN: Okay, and that comes
 6 up to what, the 550 per?
 7 MR. TANTLEFF: Yes.
 8 CHAIRWOMAN HENN: Which, I know that the
 9 Board had approved a substantially larger amount
 10 last year that was not approved by the county
 11 executive; is that correct, Mr. Tantleff, that
 12 was reduced or eliminated?
 13 MR. TANTLEFF: It was. I just don't
 14 remember if that was last year or the year
 15 before, but yes, the large increase you proposed
 16 was not funded by the county executive.
 17 CHAIRWOMAN HENN: Okay. Is the thought
 18 that we could gradually increase that, that we
 19 would start with five percent and work up?
 20 Because I know that had been reduced over time
 21 when purchasing had been consolidated, I believe,

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1 or technology, copiers, things of that sort, that
 2 per pupil amount had been decreased.
 3 MR. TANTLEFF: Well, I think we look at
 4 that each year. We didn't conceive of a
 5 multiyear program to increase it year after year,
 6 but I think we look at that each year and then
 7 the superintendent and the Board can prioritize
 8 if they think more funding is needed because as
 9 you mentioned, because we centralized a lot of
 10 expenditures, so it didn't negatively impact in
 11 aggregate school spending, but it can be
 12 perceived that way because schools feel uneasily,
 13 some schools may have lost some spending power.
 14 But I think we were really just trying to give
 15 them a shot in the arm so to speak for next year
 16 with the five percent.
 17 CHAIRWOMAN HENN: Okay, thank you.
 18 Does the magnet allocation change in
 19 this budget?
 20 MR. TANTLEFF: It does not.
 21 CHAIRWOMAN HENN: It does not, okay.

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1 MR. TANTLEFF: We didn't propose that.
 2 CHAIRWOMAN HENN: But Mr. Sarris, there
 3 is a change in magnet allocation?
 4 MR. SARRIS: What's going away is our
 5 \$15 million magnet grant, so there are
 6 significant funds, I want to say about 1.8 or 1.6
 7 six million that we'll focus on more at the next
 8 session, but those are, so that increases the
 9 general fund share of the magnet program in order
 10 to maintain the expansion that we undertook four
 11 years ago as part of the grant.
 12 CHAIRWOMAN HENN: Right, so that's to
 13 maintain it, we're taking on a larger share of
 14 that, great.
 15 And my last question is actually
 16 reflected on the next slide. I wanted to revisit
 17 the new position that was mentioned as a
 18 principal priority, had mentioned a school safety
 19 based position, and we kind of went through it
 20 quickly, so if you could repeat what that new
 21 position entails? I believe it was mentioned as

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1 a second priority as a school-based resource.
 2 MR. TANTLEFF: You can go back a slide.
 3 Back. You can go back again, you can go back to
 4 where the positions are listed on the survey.
 5 Back. Yeah, and then I think one more. Let me
 6 just get that page. I think it was staffed
 7 without the teachers; is that what you were
 8 looking for, Ms. Henn?
 9 CHAIRWOMAN HENN: No, it was in another
 10 position dedicated to school climate and safety I
 11 believe you had mentioned.
 12 MR. TANTLEFF: There was student support
 13 assistant, that's a new school-based support
 14 professional position focused on safe and
 15 supportive environments.
 16 CHAIRWOMAN HENN: That's the one. I
 17 wasn't sure what that position entailed; do you
 18 have any more detail?
 19 MR. TANTLEFF: There's not a specific
 20 position for that, I think there's just a number
 21 of positions Dr. Williams has proposed are in

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1 that area, social worker, et cetera, that help
 2 promote a safe and supportive environment.
 3 MR. SARRIS: Yeah, we'll get to that
 4 towards the end of this presentation.
 5 CHAIRWOMAN HENN: Okay, fair enough.
 6 Thank you. And I believe Ms. Causey and then
 7 Ms. Scott. Thank you again. Ms. Causey?
 8 MS. CAUSEY: Good evening, everyone, and
 9 thank you for this presentation. The first
 10 question I have is, Public Works has provided a
 11 report on September 14th of 2021, and what I'd
 12 like to understand, have all recommendations
 13 suggested for implementation in this year and
 14 fiscal year 23 been addressed in this budget?
 15 MR. TANTLEFF: I believe Dr. Williams in
 16 conjunction with the January 11th presentation,
 17 he gave you an update for each board member on
 18 all of the different initiatives in the Public
 19 Works presentation or report. The only piece of
 20 that that's in the budget right now is the
 21 cabinet restructuring which is a savings of \$1.7

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1 million, and nine FTEs. The rest of the
 2 initiatives are being evaluated, a number of them
 3 will be in FY-2024 and some will be implemented
 4 in FY-2023, but there's not a large impact on the
 5 budget right now for those, but some could, but
 6 that piece is not finalized yet.
 7 MS. CAUSEY: What would be helpful is to
 8 have the outline from Public Works, with the
 9 indication of which ones are included and which
 10 ones are not yet included.
 11 MR. TANTLEFF: The cabinet restructuring
 12 and reduction of nine FTEs is the only piece of
 13 it that is in the FY-2023 proposed budget.
 14 DR. WILLIAMS: Just some clarity. There
 15 was an addendum shared with board members
 16 regarding the efficiency report, and in that it
 17 went from chapter to chapter about FTEs. As you
 18 well know, the division workgroups are looking at
 19 the efficiencies regarding operation, but the
 20 number of FTEs was included in the addendum that
 21 was shared with the Board along with the board

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1 budget book, so there are some additional
 2 recommendations for this year and the following
 3 year.
 4 MS. CAUSEY: Okay. So I think there
 5 needs to be more followup on that and that could
 6 come in an update or the next meeting agenda
 7 item.
 8 The next question is, we have a very
 9 comprehensive and positive SRO program. How are
 10 the SROs funded and what is the value in salary
 11 and benefits?
 12 MR. TANTLEFF: I don't have the total
 13 value of them off the top of my head.
 14 MR. SARRIS: They're funded by county
 15 government, they're not in our budget, so I think
 16 Dr. Zarchin might be able to add to this, but I
 17 know that, I want to say that we have 74 or 75
 18 SROs, all of which are provided by the county.
 19 MS. CAUSEY: Okay, thank you. The
 20 followup to that is typically up to 70 officers
 21 have attended nationally recognized professional

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1 development each year at the National Association
 2 of SROs conference that is coming up in July. Is
 3 money from our current budget allocated for that
 4 and is there money allocated for fiscal year 23
 5 for that important training, and will it be used
 6 from this year to support their trip in July?
 7 MR. TANTLEFF: I believe, I'm going to
 8 have to double check, but you may recall
 9 Dr. Williams to fund the one percent call-up a
 10 year ago, we reduced travel around the
 11 organization and that included that bucket, but I
 12 believe that they are looking at funding at least
 13 having that group attend remotely. I don't know
 14 the exact plans off the top of my head for next
 15 year.
 16 MS. CAUSEY: And again, any followup can
 17 be, would be a much needed email.
 18 The next question is, Student Support
 19 Network, which started at Loch Raven High School
 20 to address poverty and homelessness has expanded
 21 greatly and they have submitted a request for

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1 funding, and I'm wondering where that is
 2 addressed or is it in the budget. I could not
 3 locate it in the budget book.

4 MR. TANTLEFF: I'm not familiar with
 5 that.

6 MR. SARRIS: What was the program again,
 7 Ms. Causey?

8 MS. CAUSEY: Student Support Network.
 9 They address needs of poverty and homelessness in
 10 Baltimore County Public Schools and the students
 11 that they impact.

12 MR. SARRIS: I'm afraid I don't know
 13 either, I'm sorry.

14 DR. WILLIAMS: Ms. Causey, we are
 15 familiar with the network, but the request was
 16 not in time, as you mentioned, wasn't in time for
 17 my presentation regarding the proposed budget for
 18 FY-2023. So I think if there's something you
 19 want to share with the budget team, I think that
 20 will be helpful.

21 MS. CAUSEY: Okay, I will be happy to

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1 send an email and we can address that further.
 2 The next question I had was, it would be
 3 helpful to provide an outline of the budget
 4 requests and then what was implemented in this
 5 budget from our five area education advisory
 6 councils, the Special Education Citizens Advisory
 7 Council, the Gifted and Talented Citizens
 8 Advisory Council. Is that something that can be
 9 provided?

10 CHAIRWOMAN HENN: Thank you,
 11 Mrs. Causey. If you could answer Mrs. Causey,
 12 and that's time, Mrs. Causey.

13 MR. TANTLEFF: I don't know if that can
 14 directly be answered. You know, they had, all
 15 the advisory councils had general discussions, I
 16 don't know that they submitted specific requests.
 17 Dr. Williams, I think in general, and staff heard
 18 different conversations, but I don't know that
 19 there is a specific set of requests that they
 20 submitted, that we would be able to address if
 21 those specific things are in the budget.

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1 MR. SARRIS: Yeah, we have not
 2 historically received requests directly from
 3 these groups. We receive their areas of
 4 interest, they do advise the Board, so if there
 5 are requests that have come through the Board,
 6 then those would be, could be presented in the
 7 form of a motion to this process.

8 CHAIRWOMAN HENN: Ms. Scott?

9 MS. SCOTT: Thank you. My question is
 10 one that impacts all of the students of BCPS, not
 11 just students that are served by an organization
 12 that only works with children in one part of the
 13 county. What I wanted to know is the increase,
 14 and I believe it's on page ten of the slides if
 15 you could put that up, maintaining one-to-one
 16 device ratios, it looks like there was a
 17 decrease in device ratio cost but an increase in
 18 funding for technology, and I'd like you to
 19 explain that, it's on page ten, the one-to-one
 20 device ratio, because I know that this Board has
 21 a directive to reduce the device ratio to

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1 five-to-one for I believe it's elementary excuse,
 2 but we're maintaining a one-to-one, I believe due
 3 to the pandemic. So while device costs went
 4 down, technology costs went up, and I wanted to
 5 see if you could speak to that a bit more.

6 MR. TANTLEFF: Well, we are scheduled to
 7 focus on technology as one of the planks in the
 8 next work session, but what I'd say is our device
 9 costs and the switching of high school students
 10 to Chromebook had saved about \$6 million, so that
 11 offsets all of the proposed technology
 12 initiatives, but we wanted to show them broken
 13 out. But I think what you're referring to, I
 14 mean it offsets the majority, not all of the new
 15 initiatives. If you may be referring to, I'm not
 16 sure which document you were referring to,
 17 Ms. Scott, but one of the proposals is to have a
 18 lot more technology technicians available to help
 19 support the schools, because that's been a
 20 concern that's been voiced continuously, so I
 21 believe that is one of the proposals.

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1 MS. SCOTT: Okay, /THAPG you for that,
 2 because I am aware that this Board when I first
 3 came, that was one of the main things, this Board
 4 voted, I didn't vote in favor of it, but other
 5 members of this Board voted to reduce the device
 6 ratio for elementary school students to
 7 five-to-one, and that has not been enacted only
 8 because of the pandemic. And when I look at the
 9 budget it's one-to-one and I just want to make
 10 sure, and maybe Dr. Williams could speak to this,
 11 is the budget still working to maintain it at
 12 one-to-one devices for all students across all
 13 grade levels?
 14 DR. WILLIAMS: So yes, Ms. Scott, as you
 15 recall, when we closed in March of 2020, we
 16 worked with technology to try to get that ratio
 17 to one-on-one, and there was the technology grant
 18 and the CARES I grant, so it is my goal to
 19 maintain that ratio and not to work backwards.
 20 We found it very beneficial, as you saw, for our
 21 students to have resources during the pandemic

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1 and when we all went virtual. It took a while to
 2 get to that point as you well know, there was,
 3 every system probably in the country was ordering
 4 these laptops or Chromebooks, and so yes, there
 5 were some actions done prior to 2019 and because
 6 of the pandemic and due to the additional funding
 7 that we got from grants, we were able to purchase
 8 not only additional Chromebooks for students but
 9 also for staff, and we had to do hot spots and
 10 all of those things for our students to be
 11 connected when we first closed due to the
 12 pandemic in March 2020.
 13 So our goal is to maintain that ratio,
 14 knowing that we potentially are growing and as we
 15 grow in size, of course there will be requests
 16 for additional technology and then also
 17 maintaining a surplus of replacing and restoring,
 18 because in a year sometimes those laptops get a
 19 little beat up after a while.
 20 MS. SCOTT: Thank you for that,
 21 Dr. Williams, and I would just say there is still

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1 a board directive out there, so you all are
 2 working and maintaining that in spite of the
 3 board directive.
 4 CHAIRWOMAN HENN: Do you have any
 5 further questions?
 6 MS. SCOTT: Excuse me, I'm still
 7 speaking.
 8 So thank you, Dr. Williams, for that
 9 explanation, but the system is doing that in
 10 spite of the board directive which was to reduce
 11 device ratios five-to-one for elementary students
 12 which, like you said, is working backwards, not
 13 forward, and I'm finished with my questions,
 14 thank you.
 15 CHAIRWOMAN HENN: Thank you, and I see
 16 that Ms. Jose has a followup, followed by
 17 Ms. Pasteur.
 18 Before we move on, Dr. Williams, could
 19 you please clarify for the Board whether or not a
 20 vote or a motion on a given year's budget has any
 21 implication for future years' budgets outside of

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1 the year a motion is made? Or perhaps is that a
 2 question for Mr. Brousaides, in which case I will
 3 consult board counsel. Would you like me to
 4 restate my question?
 5 DR. WILLIAMS: Well, the only thing I
 6 can say is the Board supported the direction in
 7 which we were going in March of 2020, because we
 8 went all virtual and students needed to be
 9 connected with their teachers, and we used
 10 obviously grant funds to purchase that, but
 11 that's what happened in 2020. I'll then pause if
 12 Mr. Brousaides wants to respond to the question.
 13 CHAIRWOMAN HENN: Sure. And just to
 14 clarify, a motion given on a given year's budget
 15 is specific to that given year's budget, it has
 16 no action towards any future year's budget, and
 17 Mr. Brousaides, is that correct, can you weigh in
 18 on that please?
 19 MR. BROUSAIDES: That's my
 20 understanding, Ms. Henn.
 21 CHAIRWOMAN HENN: Thank you. So if the

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1 Board acted on the fiscal year 2019 budget and
 2 issued a directive specific to the fiscal year
 3 2019 budget, that is not a directive for any
 4 future year; is that also correct?
 5 MR. BROUSAIDES: That's my
 6 understanding.
 7 CHAIRWOMAN HENN: So it's a moot point.
 8 Thank you very much. Ms. Jose, you had a
 9 followup, and then Ms. Pasteur.
 10 MS. JOSE: Yes, thank you. So to follow
 11 up in that, it's raised a question with me that
 12 if a board makes a motion or a directive to do
 13 something that has long-term impact, how do you
 14 say it does not impact future budget decisions?
 15 For instance, if we were to now, like for
 16 instance the Board first adopted the five-to-one
 17 device ratio, you couldn't just go to the next
 18 budget and put a one-to-one ratio because it
 19 would be late if people had made a policy change
 20 essentially, so I don't think it would move from
 21 one to the other, but that is incorrect, that

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1 statement having worked in budget, that is not
 2 accurate.
 3 So Mr. Sarris, is this a good time to
 4 ask about transportation questions of should I
 5 hold on to the next?
 6 MR. SARRIS: It's really scheduled for
 7 next time, but we're sort of jumping around so
 8 I'm happy to answer a brief question if you have
 9 one.
 10 MS. JOSE: I could wait for the next
 11 session, don't worry.
 12 MR. SARRIS: Okay, thank you.
 13 CHAIRWOMAN HENN: Thank you.
 14 Ms. Pasteur?
 15 VICE CHAIR PASTEUR: Yes, thank you.
 16 Mr. Sarris, I just bring this up knowing it's
 17 coming up later because Ms. Causey asked about
 18 these two things which are of interest to me, one
 19 is about the SROs, but it does go back to the
 20 point that was made by the last two speakers.
 21 Because if I'm not mistaken, it was in 2019 that

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1 the national training was taken out on the county
 2 level, and in light of so many recent things,
 3 that national training does need to come back in.
 4 It's about \$130,000 to send all of the SROs to
 5 that national training, so I know you're going to
 6 come to all of that later, but I just wanted to
 7 point that out for when you get there, that that
 8 is in the thinking, and so I appreciate
 9 Dr. Williams' comments about that.
 10 Also in terms of the Student Support
 11 Network, Dr. Williams, again, you pointed out
 12 that the request came after you had gotten into
 13 this, and it's not about the organization, so
 14 Mr. Sarris, when you get to that point, it's not
 15 about the organization, it's about the funding
 16 and how we will be handling food services to our
 17 students, and there's quite a bit in the budget
 18 connected with that. The request had to do with
 19 making sure that we were spreading a wide net for
 20 our students in terms of food, so I'm just trying
 21 to clarify on that that it is about the services

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1 that we're giving to our students and not about
 2 an organization, and I think that was the intent
 3 of the organization, is just to take a look to
 4 see that we were broadening our net. So when you
 5 get to that, I just wanted that little
 6 clarification. Thank you.
 7 MR. SARRIS: So that would be the CEP
 8 program?
 9 VICE CHAIR PASTEUR: It could well be.
 10 I'm looking right at the pages now, so it could
 11 be, because if CEP is doing that job or whatever
 12 else we're doing, then that's the bottom line,
 13 that we are feeding our children and that we are
 14 making sure that those needs are accessible to
 15 our students, and so I will wait until you get to
 16 that, so thank you.
 17 MR. SARRIS: So this year, all students
 18 are eating free of charge, and we have
 19 indications that next year the federal support
 20 for that program will go away, but we are
 21 planning to use ESER funds to keep that in place,

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1 so for this year and next year all students will
 2 be able to eat, and we'll work with Dr. Williams
 3 on that Student Support Network to identify what
 4 resources they might need in addition to our
 5 efforts.

6 VICE CHAIR PASTEUR: Thank you. And the
 7 same again about the SROs, that it did stop after
 8 2019, and so that does need to be looked at
 9 again, so sometimes what we do one year does have
 10 some impact either knowingly or unknowingly on
 11 years after that, so I'd appreciate it if we
 12 could look at that at the cost that I gave you,
 13 which I think is a pretty accurate cost at
 14 \$130,000 for all of the SROs.

15 MR. SARRIS: That sounds about right,
 16 and we'll report back to Dr. Williams.

17 MS. PASTEUR: I appreciate that, thank
 18 you.

19 MR. SARRIS: Sure.

20 CHAIRWOMAN HENN: Thank you.

21 Mr. Thomas?

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1 MR. THOMAS: Thank you. Is now the time
 2 to ask about like central office funding and the
 3 programs in central office, or would that be
 4 better for the next work session?

5 MR. TANTLEFF: That's not specifically
 6 targeted, so I think you're probably fine here
 7 today.

8 MR. SARRIS: That's certainly fine. Let
 9 me just remind the Board that we had two sections
 10 that are planned for tonight, staff relations,
 11 human resources and climate and safety, so we're
 12 certainly available for as long as you are, but
 13 for planning purposes we may want to start moving
 14 on to the next three sections.

15 MR. THOMAS: Okay, I'll just ask my
 16 question real quick then. So one of the things
 17 that I've been talking to students about and kind
 18 of had a conversation is kind of having a
 19 centralized support for student activities,
 20 extracurricular activities, other opportunities,
 21 Dr. Williams, I talked to you about this a few

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1 times, kind of creating an office of student
 2 engagement with a director of student leadership
 3 and extracurricular activities. So I don't know
 4 if you would have it available now, but what
 5 kinds of estimated cost is it to create another
 6 director position like that, maybe under the
 7 deputy superintendent?

8 MR. TANTLEFF: Mr. Thomas, I believe
 9 staff is putting that together right now and it
 10 will be available for the next work session, all
 11 the questions that you submitted.

12 MR. THOMAS: Awesome, so I'll just wait
 13 until then, thank you.

14 MR. TANTLEFF: Okay, great.

15 CHAIRWOMAN HENN: Thank you.
 16 Mrs. Causey, you wanted to raise a point of order
 17 in the chat?

18 MS. CAUSEY: Yes, Madam Chair.

19 CHAIRWOMAN HENN: Go ahead.

20 MS. CAUSEY: Madam Chair, I appreciate
 21 your questions of clarification. I believe per

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1 board policy in the handbook, it is not
 2 appropriate to assert insubordination in a
 3 meeting, that that should be done elsewhere, and
 4 I for one believe as Dr. Williams had stated,
 5 that he is operating within and with the support
 6 of the Board in addressing the emergent needs of
 7 our students and staff that arose dramatically in
 8 March of 2020. So I just wanted to clarify that
 9 I believe Dr. Williams was operating within --

10 CHAIRWOMAN HENN: Your point of order?

11 MS. CAUSEY: -- the appropriate --

12 CHAIRWOMAN HENN: What is your point of
 13 order?

14 MS. CAUSEY: That's a comment, I'm
 15 not --

16 CHAIRWOMAN HENN: What is your point of
 17 order?

18 MS. CAUSEY: Mine?

19 CHAIRWOMAN HENN: Yes.

20 MS. CAUSEY: My point of order is
 21 decorum, that we should all remember the

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1 appropriate ways to speak to and about each
 2 other.

3 CHAIRWOMAN HENN: Are you making a point
 4 of decorum?

5 MS. CAUSEY: Yes, and I'm glad that you
 6 clarified things to straighten that out. That's
 7 all.

8 CHAIRWOMAN HENN: Thank you for raising
 9 it, I'm going to continue. Please bring it to my
 10 attention if it occurs again. Thank you,
 11 Mrs. Causey. Okay. Are there any further --
 12 yes, Ms. Scott, you had a comment?

13 MS. SCOTT: Yes, certainly, thank you.
 14 My comment is just that I understand you said it
 15 was a moot point. I don't feel that my question
 16 and concerns in regards to our students and their
 17 technology and funding to insure that they have
 18 the proper technology is a moot point. I was
 19 just seeking clarification on that, and the
 20 amount of money that was, went towards
 21 technology, and I was citing that this Board has

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1 voted for a five-to-one device ratio, that's not
 2 an opinion, that's a fact, and I just wanted to
 3 say that what we decide when we're voting on the
 4 budget and when amendments are made and motions
 5 are made and things like that, it does have an
 6 impact on our students and I think we need to be
 7 aware of that. And I just, you know, that was
 8 something that was made, as you said, in the
 9 previous year, but it does still have an impact
 10 now, so thank you.

11 CHAIRWOMAN HENN: Thank you. Board
 12 members, are there any further questions or
 13 comments for this section?

14 DR. WILLIAMS: Madam Chair, I'm reading
 15 something in the chat which is bothering me. I
 16 think we need to move forward. The team has
 17 taken the budget book and chunked it just to get
 18 through the section and to entertain questions.
 19 If they can't answer it today, they will take the
 20 question and get the specific responses to then
 21 moved forward potentially having an answer next

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1 week. I'm just watching our time and I'm a
 2 little concerned about what's going on. I just
 3 think, my suggestion is if we can move on to the
 4 next section, like Ms. Pasteur raised the
 5 question about safety, that could be raised at
 6 the next section, I believe that's coming up.
 7 That's just my request at this time.

8 CHAIRWOMAN HENN: And I believe we are
 9 wrapping up. I thank you for raising the
 10 concern. Mr. Thomas, do you have a question for
 11 this section, or are you comfortable with
 12 proceeding?

13 MR. THOMAS: Well, there was a statement
 14 that Mr. Sarris made that I just wanted
 15 clarification on, it was not on this section
 16 though.

17 CHAIRWOMAN HENN: Okay, can you hold
 18 that for the next section, and we will proceed,
 19 and you will be first for the next section, or
 20 would you like to gain clarification and can you
 21 do so briefly?

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1 MR. THOMAS: Yeah, I think I can do so
 2 briefly. You mentioned the ESER funds for the
 3 school lunches would continue for this budget,
 4 but is the plan for future budgets to also, to
 5 then transition to general funds for offering
 6 free lunches, or has that not been discussed yet?

7 MR. SARRIS: We have raised it in the
 8 past with county government and I think when the
 9 grant expires, it will remain at the forefront of
 10 those discussions, and so, and it really just
 11 stems from the embrace of the CEP program and our
 12 ability to fund it within the current fee
 13 structure and the amount of cash available and
 14 for how long we can do that. So yes, that will
 15 continue to be a discussion every year with every
 16 budget so that we can keep the program in place
 17 one way or another.

18 MR. THOMAS: Thank you so much, that's
 19 great to hear, thank you.

20 CHAIRWOMAN HENN: Thank you, that
 21 concludes this section. Dr. Williams, I believe

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1 we're ready to proceed.

2 MR. TANTLEFF: Our next slide please.

3 Thank you.

4 The next three sections if it's okay,

5 I'll go, there's a question break between number

6 one, but I'll just go through all the slides and

7 then you can ask questions on all three sections,

8 in the interest of time.

9 CHAIRWOMAN HENN: Okay, thank you,

10 Mr. Tantleff.

11 MR. TANTLEFF: For staff relations the

12 FY-23 proposed budget includes employee

13 incentives and salary structure restructuring of

14 28.5 million, employee compensation steps of 18.1

15 and cost of living adjustments totaling \$52

16 million. Next slide please. Next slide.

17 In human resources the budget includes

18 staffing, and this is on top of the teachers that

19 will go in the school, of 34.3 FTEs, Watershed

20 Charter will increase their staffing by one FTE,

21 Dr. Williams requested 12 assistant principals

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1 and support staff totaling \$915,000, 22 staff

2 development teachers totaling \$1.2 million, a

3 salary step for the executive directors and

4 chiefs and a director salary scale adjustment of

5 \$257,000, and Blueprint driven increases in the

6 teacher national certification program of

7 \$596,000. Next slide please.

8 Human resources also includes Kelly

9 Services to manage the substitute hiring process

10 for \$3.4 million, there's a cabinet restructuring

11 which we've already discussed today which is a

12 reduction of nine FTEs at \$1.7 million, extended

13 day support which supports the extra 15 minutes

14 in the day with long-term subs and long-term

15 assistants, \$3.4 million, increase of substitute

16 and miscellaneous pay at just about \$3 million,

17 mandatory minimum wage increases of \$1.3 million,

18 and then fringe benefits associated with the new

19 positions that Dr. Williams has proposed, just

20 about \$16 million, and employee fringe benefits

21 for existing employees, which is a little under

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1 \$900,000. Next slide please. Next slide.

2 And in the last section, safe and

3 supportive environment, BCPS is taking a

4 comprehensive approach in addressing social and

5 emotional wellbeing of our students and the

6 FY-2023 budget reflects that. Next slide.

7 Also in the principal budget survey, the

8 top three centralized resources identified by the

9 principals to support a safe and supportive

10 school operations were school workers,

11 psychologists and centralized resource teachers.

12 Next slide.

13 Under climate and school safety,

14 significant resources are proposed to support

15 students impacted emotionally by the pandemic,

16 including 33 school counselors, 22 health

17 assistants and two health supervisors, one fiscal

18 assistant for site services and social workers

19 and one social worker supervisor.

20 And next slide, that concludes the

21 presentation that we had for today.

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1 CHAIRWOMAN HENN: Thank you. Questions,

2 board members? Ms. Rowe?

3 MS. ROWE: Yes. Can you tell me how

4 many behavioral interventionists are in our

5 school system right now, and do all of our

6 Title I schools or low poverty schools have

7 behavioral interventionists, and are we adding

8 any of those?

9 MR. TANTLEFF: I don't know the total of

10 behavioral interventionists in the system right

11 now.

12 MS. ROWE: Could I get that in an email?

13 MR. TANTLEFF: Yes, we can provide that

14 to Dr. Williams.

15 MS. ROWE: Thank you.

16 CHAIRWOMAN HENN: Thank you. Ms. Mack?

17 MS. MACK: Yes. Mr. Tantleff, you

18 talked about \$596,000 for the teacher national

19 certification. How did you arrive at that

20 number? I believe in a previous meeting, maybe

21 the budget meeting, I asked how many teachers

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1 achieved the national certification and I thought
 2 the answer was ten at most. Can you just explain
 3 how we got to the 596?
 4 MR. TANTLEFF: Sure. Under Blueprint,
 5 nationally board certified teachers get \$10,000
 6 and if they're at low performing schools, and low
 7 performing schools is still under a process of
 8 being defined in conjunction with MSDE, teachers
 9 get \$17,000. We had I believe, I don't have it
 10 right in front of me, but I think we had 48. So
 11 that number ten is not familiar to me, we had 48
 12 under the NBC and another 17, I think it was 18,
 13 in what we tentatively thought were in low
 14 performing schools, but that number could change
 15 once low performing schools are finally defined.
 16 MS. MACK: Okay, thank you.
 17 CHAIRWOMAN HENN: Thank you. Ms. Rowe,
 18 did you have a follow-up question?
 19 MS. ROWE: No, not at this time.
 20 CHAIRWOMAN HENN: Okay, thank you.
 21 Other questions, comments, board members?

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1 Mr. Thomas?
 2 MR. THOMAS: Thank you. So my first
 3 question is, on page 121 of the board operating
 4 budget book it says that we have one school
 5 counselor at every elementary school and one per
 6 every 350 students for middle school and high
 7 school. My question is, why this ratio,
 8 one-to-350 for a high school?
 9 MR. TANTLEFF: Dr. Zarchin may have more
 10 to add, but I think over time that was based on
 11 the staffing we had available, we thought that
 12 was an acceptable ratio, but I believe over the
 13 next several years we're trying to improve that
 14 ratio to get closer to the national standard.
 15 DR. ZARCHIN: That's correct, and the
 16 national standard is one-to-250. That ratio we
 17 hope to be, hope to meet that in three years.
 18 MR. THOMAS: Thank you. Is this the
 19 first of those three years?
 20 DR. ZARCHIN: I believe so, yes.
 21 MR. TANTLEFF: 2023, yes.

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1 MR. THOMAS: Thank you. Will all high
 2 school students in BCPS have access to a
 3 full-time college and career readiness counselor
 4 with these new FTEs?
 5 DR. ZARCHIN: Yes, that's the goal, so
 6 it would be ten-and-a-half additional career
 7 counselors to meet that goal of one per every
 8 high school.
 9 MR. THOMAS: Okay, but they wouldn't be
 10 full time, they would be on like a shift, right?
 11 DR. ZARCHIN: No, I believe it would be
 12 full time, and just to make certain I'd like to
 13 invite Ms. Ferguson in to in speak to specifics
 14 there.
 15 MS. FERGUSON: Hi, good evening. Yes,
 16 Mr. Thomas, the addition of the 10.5 FTEs would
 17 make the college counselors full time, so right
 18 now they're half time, when we add 10.5 FTEs that
 19 would make every college counselor in the high
 20 schools full time.
 21 MR. THOMAS: That is so great to hear,

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1 thank you so much. On page 199 of the budget
 2 book it says that there will be 102.3
 3 psychologist FTEs. Now, will that mean that
 4 every BCPS school has access to at least one?
 5 MS. FERGUSON: Good evening again. So
 6 every BCPS school has access to a school
 7 psychologist. That school psychologist may not
 8 be full time at that school, but every school
 9 does have access to a school psychologist.
 10 MR. THOMAS: Thank you, and what's the
 11 ratio for school psychologists to students in
 12 high school?
 13 MS. FERGUSON: I don't have that number
 14 right now, I can get that for you.
 15 MR. THOMAS: Okay, that would be
 16 helpful, thank you. And those are my questions.
 17 CHAIRWOMAN HENN: Thank you, Mr. Thomas.
 18 Mrs. Causey?
 19 MS. CAUSEY: Thank you, Madam Chair. So
 20 on -- excuse me -- on page -- excuse me, slide 25
 21 from the superintendent's presentation on the

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1 proposed budget indicates a decrease in special
 2 education enrollment from fiscal year 20's high
 3 of 16,081 special education students to the
 4 latest number of 14,924, which is a decrease in
 5 1,057. Since educators and special educators did
 6 not have face-to-face access to evaluate a
 7 student's need for special education services
 8 during the pandemic and testing was essentially
 9 put on hold, how accurate is that 14,924 special
 10 education enrollment number?
 11 MR. TANTLEFF: Well, I believe it's as
 12 accurate as we had the ability. You know, it was
 13 this school year, that's where that number's
 14 coming from, so every student that has an IEP.
 15 Could some have been missed because of the
 16 pandemic, I couldn't really speak to that but the
 17 number, I believe is fairly accurate, well, as
 18 accurate as we could make it.
 19 MS. CAUSEY: So what was the date from
 20 which it comes?
 21 MR. TANTLEFF: Special ed is

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1 October 1st, 2021, October 1st. It's a different
 2 day that the general ed enrollment, which is
 3 September 30th.
 4 MS. CAUSEY: Okay, thank you for that.
 5 And so, there are potentially students identified
 6 as needing special ed services since the
 7 beginning of school. Is there a way to
 8 understand what the current number is?
 9 MR. TANTLEFF: We could tell you what --
 10 you mean as of today, how many children are
 11 considered special education?
 12 MS. CAUSEY: Yes.
 13 MR. TANTLEFF: If that's your question,
 14 that number would be available and could be
 15 provided.
 16 MS. CAUSEY: Thank you. And on page 120
 17 of the budget book it highlights an increase of
 18 75 special education IEP chair teacher FTEs to be
 19 converted from the ESER grant. I have three
 20 questions.
 21 Are the new position, since they carry

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1 the title teacher, will these positions pull
 2 students for services, and will these IEP chair
 3 FTEs be a teacher of record, which is a classroom
 4 teacher, even part time?
 5 MR. TANTLEFF: So the 75 IEP chairs are
 6 in the ESER grant this year, and the intent, and
 7 it's for elementary school and they're
 8 incremental positions that are just focused on
 9 being an IEP chair, I don't believe that they're
 10 doing any classroom teaching. And the intent was
 11 to move them off the grant if the funding comes
 12 through, move it into the general fund, which
 13 would free up additional funds on the ESER grant.
 14 So it would be the same initiative that exists
 15 this year, it would just move to the general
 16 fund.
 17 MS. CAUSEY: Okay, thank you. So those
 18 75 positions, are those different than the 215.3
 19 FTEs, are they in addition to or are they part of
 20 the 215?
 21 MR. TANTLEFF: They are in addition to.

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1 MS. CAUSEY: And the 215, can you advise
 2 which of those positions will be permanently
 3 dedicated to individual schools?
 4 MR. TANTLEFF: Well, just about all the
 5 positions will be assigned to schools. I don't
 6 know if I fully understand the question,
 7 Ms. Causey.
 8 MS. CAUSEY: Will they be permanently
 9 dedicated to individual schools? Sometimes we've
 10 had administrative support staff that are
 11 assigned to two or more schools.
 12 MR. TANTLEFF: I don't know how many
 13 will be split between schools or will be just in
 14 one school, and that may not be probably known
 15 how those positions will be used fully until next
 16 year when we see the final student lineup for the
 17 year.
 18 MS. CAUSEY: Okay. And it would be
 19 helpful, I believe, to have the students
 20 identified as needing special education services
 21 that were removed by their parents during the

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1 pandemic, and if any of them have returned,
 2 because we do have transfer codes for each
 3 student coming into and out of the system.
 4 MR. TANTLEFF: Ms. Causey, I'm sorry,
 5 one correction. The IEP chairs are part of the
 6 215, they are not in addition.
 7 CHAIRWOMAN HENN: I believe that's time,
 8 Mrs. Causey.
 9 MS. CAUSEY: Okay, and my last question
 10 is on the record.
 11 CHAIRWOMAN HENN: That's time,
 12 Ms. Causey.
 13 MS. JOSE: Point of order.
 14 CHAIRWOMAN HENN: That's time.
 15 Ms. Jose?
 16 MS. JOSE: Thank you. You talked about
 17 psychologists and we don't have many
 18 psychologists. Do they move between middle,
 19 elementary school and high school, or are they
 20 assigned to middle school and high school?
 21 And secondly, I saw this mandatory

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1 minimum wage increase of \$1.29 million across the
 2 board. Does that include part-time employees as
 3 well?
 4 MR. TANTLEFF: The minimum wage includes
 5 everyone that is being paid an hourly wage that
 6 was below, it just went to \$12.50 on January 1st,
 7 and so the budget includes that for half a year,
 8 and then \$13.25 which will be January 1st, 2023.
 9 So a lot of hourly employees, but anyone on any
 10 scale who has an hourly wage below minimum, that
 11 will bring them up.
 12 MR. SARRIS: And the psychologists are
 13 assigned to groups of students at a certain
 14 level, so they're going to serve typically more
 15 than one school, and I think Ms. Ferguson can
 16 offer any more detail on that.
 17 MS. FERGUSON: Good evening. The
 18 question was whether or not the school
 19 psychologists crossed grade levels and yes, they
 20 do. So a school psychologist could serve in
 21 elementary school and in a middle school, or a

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1 high school and a middle school.
 2 MS. JOSE: Okay, thank you. One other
 3 question. Dr. Williams, this may be to you. For
 4 the 15-minute increase in the school day, how is
 5 that going to be sustained, is that something we
 6 would be considering?
 7 DR. WILLIAMS: Thank you, Ms. Jose. So
 8 currently that is being funded through ESER funds
 9 and at some point I will be making the request
 10 for it to be a part of our operating budget, and
 11 Whit or George Sarris, could you just say what
 12 year that is?
 13 MR. TANTLEFF: We have it funded in 22,
 14 3 and 4 through ESER, so FY-25 we would need to
 15 move it to the general fund.
 16 DR. WILLIAMS: FY-25, Ms. Jose.
 17 MS. JOSE: So Dr. Williams, what sort of
 18 positions are projected to be dropped if those
 19 funds are not included in the general fund once
 20 those grant funds expire?
 21 DR. WILLIAMS: Well, that's my work when

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1 it comes to that point. Hopefully nothing will
 2 be dropped, but that would be the work that I
 3 would move, put forward, and the work that we
 4 would do with the county government. The county
 5 executive does know that we're using ESER funds
 6 to fund the 15 minutes, but that's the planning.
 7 As Mr. Tantleff mentioned about how we looked at
 8 the grants over multiple years, that is a
 9 substantial amount of money, but at this point I
 10 don't know what will be dropped, I'm hoping
 11 nothing will be dropped, but those are the
 12 conversations that we will have to have, we have
 13 to continue to fund that additional 15 minutes.
 14 MS. JOSE: So to follow up, Mr. Kuehn
 15 just put in the chat \$30 million for 15 minutes
 16 in FY-23 and FY-24, and that is coming through
 17 grants. My concern is how that's going to be
 18 sustained in the future years and if we increase
 19 the 15 minutes then you can't really go back and
 20 decrease 15 minutes in school time. I mean you
 21 could, but it's again, an impact on future

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1 budgets.

2 DR. WILLIAMS: That is correct, and

3 those are the conversations we will be having as

4 we present and develop the budget for future

5 years. And to your point, we knew that we had to

6 put in those 15 minutes for this year based on

7 what was happening last year and remember, the

8 state was always on Baltimore County to really

9 get our student hours up to the additional 15

10 minutes. So we were dealing with two different

11 things, one was about the needs of our students

12 and satisfying the MSDE requirements. And so to

13 your point, duly noted that we will be looking at

14 future budgets and figuring out how we can

15 sustain the additional 15 minutes within the

16 operating budget.

17 MS. JOSE: Thank you, Dr. Williams. So

18 that proves my point, that future budgets are

19 impacted by what happens in this budget and you

20 have to carry it over, so hopefully we will be

21 able to sustain the 15 minutes. Thank you,

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1 Mr. Tantleff as well.

2 MR. TANTLEFF: Sure.

3 CHAIRWOMAN HENN: Thank you, Ms. Jose.

4 Mr. Offerman?

5 MR. OFFERMAN: Yes. My question

6 concerns, this is really about now as well as the

7 coming year's budget. Are we contracting out to

8 private, excuse me, contracting out to private

9 psychologists any of the uses that we have that

10 our current staff is unable to meet at this time?

11 MR. TANTLEFF: Ms. Ferguson, do you want

12 to address that?

13 MS. FERGUSON: Yes, good evening again.

14 So we contract out for assessments, not for

15 actual student services or direct student support

16 but for assessments only.

17 MR. OFFERMAN: And with this increase,

18 assuming that we in fact get this increase

19 approved and we carry it through, will that

20 minimize the need for using outside resources or

21 do we still plan to continue to do that in the

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1 future?

2 MS. FERGUSON: Well, I believe that the

3 budget item is in reference to an FTE and that

4 FTE is related to a fiscal assistant to manage

5 some of the work that comes out of that office,

6 so it's not necessarily, this particular budget

7 item is not related to student assessments.

8 MR. OFFERMAN: Thank you.

9 MR. SARRIS: Mr. Offerman, this is

10 George Sarris. We do also have a supplemental

11 state trauma and behavioral health grant that's

12 focused on providing services during the summer,

13 and some of those services I believe are

14 contracted out because we don't have full-time

15 folks that are available throughout that summer

16 period.

17 MR. OFFERMAN: Thank you.

18 MR. SARRIS: Sure.

19 CHAIRWOMAN HENN: Thank you,

20 Mr. Offerman. Mr. Kuehn?

21 MR. KUEHN: Thank you. I wanted to

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1 follow on, I know in our budget committee meeting

2 on January 5th we talked at length about the ESER

3 projections, and Ms. Jose pointed out the fact

4 that we're running into a fiscal cliff with this

5 \$30 million spend year after year and we're using

6 grant funds that may end in the future. But I

7 also want to point out that there's a significant

8 number of people that we're paying for with the

9 ESER funds and as I look at some of this

10 information, it looks as if we have, you know,

11 \$30 million for the 15 minutes and then a

12 significant number of people totaling close to

13 400 people that are being paid for through these

14 ESER grants, and that's a significant amount of

15 money.

16 I guess my question to Dr. Williams,

17 Mr. Tantleff and Mr. Sarris is, as we work

18 through '23 and we're still using the ESER funds

19 in '24, some of them start to move around a

20 little bit, is it the expectation that the

21 Blueprint money is going to come in and increase

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1 our budget in ways to lessen the impact and
 2 perhaps dampen what looks like a tremendous cliff
 3 to myself and other board members?
 4 MR. TANTLEFF: I can start. So
 5 certainly Blueprint funding over the coming
 6 decade will increase and will help support some
 7 of those functions. I think some of the
 8 initiatives, it may just turn out that they
 9 fulfill the intent of the grant, which was to
 10 stem and address learning loss associated with
 11 the pandemic, so some of the positions may just
 12 be absorbed into vacancies in the future if they
 13 can't be funded. But you know, I think it's sort
 14 of like what Dr. Williams was saying before, it
 15 will come down to priorities and how much funding
 16 is available and then making those choices, and
 17 there may be some things that can't be funded, in
 18 which case those positions would be absorbed into
 19 existing vacancies.
 20 MR. SARRIS: Yes, and in developing the
 21 grant applications, we specifically work with the

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1 Division of Human Resources in identifying
 2 positions for which we have ongoing needs in the
 3 general fund because our practice has always
 4 been, we have always been able to maintain
 5 individuals in comparable positions as they move
 6 off and on to grants. And I think one of the
 7 initiatives Dr. Williams was very clear about
 8 putting in this budget were those 75 IEP chairs,
 9 because it recognizes the fact that here is
 10 something that will have to be moved and let's
 11 start somewhere, and that's where we've started
 12 for FY-23, not to lose sight of this issue and
 13 hopefully some, you know, some programs that
 14 require lots of staff like virtual learning, and
 15 some of the support positions might not be as
 16 much of a priority in 2025. It would be nice to
 17 think that we might return to yesteryear, but
 18 it's really unknown yet.
 19 MR. KUEHN: Thank you, Mr. Sarris,
 20 because you've led directly into my next
 21 question, which is about the virtual academy,

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1 because I see no funding beyond 2023 projected
 2 with ESER funds. Is the expectation that the
 3 virtual academy goes away?
 4 DR. WILLIAMS: Let me respond to that.
 5 The virtual learning program was in response to
 6 the pandemic, and those who were hired knew that
 7 it was pertaining to the pandemic. In any given
 8 year we have this attrition, we have folks who
 9 retire, leave, and we hire, so of course those
 10 individuals who are part of the grant each year
 11 may have an option to move from that grant into a
 12 sitting vacancy, but the original thought was
 13 looking at the virtual learning program out of
 14 the response of the pandemic.
 15 Now there are, we've always had a
 16 virtual learning component where students were
 17 able to take classes. The decision that needs to
 18 be made, do we want to continue and make it much
 19 more robust, do we want to continue what we
 20 currently have, do we want to move in a new
 21 direction with virtual learning. And so you are

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1 correct, when we decided to use ESER funds was
 2 just, it fit the criteria to really address what
 3 we did know or knew with the pandemic a year ago
 4 to help meet the needs. The question now as we
 5 move closer to the end of the grant, what are we
 6 going to continue with the virtual learning
 7 program.
 8 No decisions have been made about that,
 9 Mr. Kuehn. We are really looking at our data in
 10 the program now, something that we just had some
 11 preliminary conversations this week about the
 12 future of virtual learning after the three years,
 13 but right now no final decision.
 14 MR. KUEHN: Thank you, because you know,
 15 the money was specific for the pandemic and it
 16 definitely fits the bill for this grant, so I
 17 totally agree with that and I appreciate your
 18 explanation. Thank you.
 19 DR. WILLIAMS: I do want to comment,
 20 there are needs and desires for our community for
 21 us to expand our virtual learning, so I just want

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1 to reference that as well. What it will look
 2 like, give us some time to work through the
 3 logistics, but there are some needs out there,
 4 and I think actually one board member said we
 5 should look at our virtual learning and have this
 6 K-12, maybe it was just in an informal
 7 conversation, but again, the system has not
 8 really discussed all the details to figure out
 9 what will happen when the grant funds run out for
 10 virtual learning, but we're having those
 11 conversations now, the team has had some interest
 12 to explore expanding, and that's something that
 13 we just have to have more conversations
 14 regarding. Thank you for your question.
 15 MR. KUEHN: Thanks.
 16 CHAIRWOMAN HENN: Thank you.
 17 Mr. Thomas?
 18 MR. THOMAS: Thank you. Dr. Williams,
 19 when do those funds run out for the virtual
 20 learning program?
 21 MR. SARRIS: The eligibility term

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1 extends through September 30 of 2024, that's, the
 2 entire grant can be used until that point.
 3 MR. THOMAS: Okay, thank you. So on
 4 page 203 of the budget book and its Power Point,
 5 it says that there are 137.7 FTEs for social
 6 workers. I was wondering, is there a national
 7 ratio standard that social workers, you know,
 8 should have compared to students?
 9 MR. TANTLEFF: Yes. Ms. Ferguson or
 10 Dr. Zarchin?
 11 MS. FERGUSON: I don't have that number
 12 right now but I will certainly get that to you.
 13 MR. THOMAS: Okay, thank you. And I
 14 know you may not be able to answer this, but are
 15 we meeting that national standard or are we
 16 moving toward a national standard with these ten
 17 new FTEs?
 18 MS. FERGUSON: I'll have to look at the
 19 current numbers and the national standards and
 20 get a response back to you.
 21 MR. THOMAS: Okay, perfect.

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1 DR. WILLIAMS: Mr. Thomas, as I remind
 2 you to my presentation, the whole goal was to
 3 provide additional support for our students, and
 4 that's why we were looking at additional
 5 counselors, and I provided the ratio for
 6 counselors, I don't think I did for social
 7 workers, but we know how important the roles of
 8 our social workers, PPWs, psychologists, and so
 9 that was the whole point, to make sure we are
 10 supporting our students in our schools.
 11 MR. THOMAS: Okay, thank you. And with
 12 these 137.7 FTEs, will every school -- I assume
 13 all schools will have access to at least one
 14 social worker, even part time; is that correct?
 15 MS. FERGUSON: Yes, that's correct.
 16 MR. THOMAS: Okay, thank you. On page
 17 120 it discusses the 40 new ESOL teacher FTEs.
 18 It says that we will be maintaining a 50-to-one
 19 ratio and I was wondering, the 50-to-one ratio, I
 20 mean, I'm not an ESOL teacher, I was just
 21 wondering, is that kind of what the ratio should

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1 be, 50-to-one, or are we going to be moving
 2 towards in new budgets 45-to-one, 40-to-one, or
 3 is that kind of like the, how ESOL teachers can
 4 function with the 50-to-one ratio?
 5 DR. WILLIAMS: So the goal is, we had a
 6 huge increase in our ESOL, and we have to provide
 7 the service, so the goal is to hire enough staff
 8 to meet the needs of our students who need ESOL
 9 services. We will be happy to follow up if
 10 there's a national standard or ratio, but what we
 11 currently have is not enough to meet the needs of
 12 what's happening in our schools.
 13 MR. THOMAS: And that's why we're having
 14 the 40 new FTEs.
 15 DR. WILLIAMS: Yes.
 16 MR. THOMAS: Okay, great. Thank you so
 17 much.
 18 CHAIRWOMAN HENN: Thank you, Mr. Thomas.
 19 Seeing that there are no further board member
 20 questions in the chat --
 21 MS. ROWE: Madam Chair?

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1 CHAIRWOMAN HENN: Yes? I'm sorry,
 2 Ms. Rowe, I did say I would come back to you, you
 3 wanted to be last. Go ahead, Ms. Rowe.
 4 MS. ROWE: So page 200 shows only a 26
 5 FTE increase in pupil personnel workers and a one
 6 FTE decrease of the board staff in the same
 7 department, for a total PPW FTE of 49.8 and
 8 support staff FTEs at 16. In 2019 pre-pandemic
 9 BCPS had a chronic absenteeism rate of 21.5
 10 percent, and 16.2 percent of its students missed
 11 greater than 20 days that year, and during the
 12 first year of the pandemic we know that 4,000
 13 students accessed no learning at all.
 14 How can we expect fewer than 50 PPWs to
 15 meet the needs of over 108,000 students?
 16 MR. SARRIS: I think that's a question
 17 that school climate and safety, and possibly
 18 Ms. Ferguson would have to address in light of
 19 whatever our current absentee issues are. Those
 20 were during pandemic versus beforehand.
 21 DR. ZARCHIN: I can share that our PPWs

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1 are instrumental in working with families when
 2 there are attendance issues but they are not
 3 alone. They're also supported by teams in
 4 schools and other personnel to make connections
 5 beyond the classroom teacher, and to try to turn
 6 that trend back to school attendance at much
 7 higher levels.
 8 MS. ROWE: So when a student moves from
 9 one house to another house and they're waiting
 10 for two months for mail to come so they can
 11 enroll in their new school, as I've seen happen
 12 frequently in my neighborhood, it is the PPW who
 13 comes out to the house to help that student
 14 enroll without the required pieces of mail, and
 15 I've seen kids in my neighborhood wait weeks for
 16 that PPW to be available, so that student is
 17 missing two months of school while they wait for
 18 mail. How can we help that not to happen anymore
 19 if we don't have enough PPWs?
 20 DR. ZARCHIN: So again, the PPWs are
 21 certainly the ones that go to the homes, but it's

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1 not just about the PPW, it is a team who
 2 identifies when there's a concern right down to
 3 the attendance secretary or front office staff,
 4 classroom teachers, that's the work that needs to
 5 be done to cut that time down.
 6 MS. ROWE: So is there data on
 7 recommendations about how many PPWs a school
 8 system should have per student, is there any best
 9 practices out there regarding that number?
 10 DR. ZARCHIN: We can provide that for
 11 you.
 12 MS. ROWE: Thank you.
 13 DR. ZARCHIN: Thank you.
 14 CHAIRWOMAN HENN: Thank you, Ms. Rowe.
 15 Ms. Mack?
 16 MS. MACK: Yes, I had a quick follow-up
 17 question to Mr. Thomas. On page 130 of the
 18 proposed budget and then page 122 -- I'm sorry,
 19 122 in the proposed budget, on page 130 in the
 20 adopted FY-22 budget, there are a number of ESOL
 21 teachers identified as others, even though we

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1 have them broken down as elementary, middle and
 2 high school. In the proposed budget there is
 3 103, last budget there were 63. How, why are
 4 they broken out as other, why are they not
 5 assigned to schools, and how are they used?
 6 MR. TANTLEFF: I don't know off the top
 7 of my head, we'll have to get back to you on
 8 that.
 9 DR. WILLIAMS: We can actually follow
 10 up, Ms. Mack, about how our ESOL population is
 11 used. I'm not seeing where you're describing the
 12 category, but we'll definitely be able to report
 13 back on how our ESOL -- remember, ESOL is, our
 14 staff is working with students who are identified
 15 as English language learners and so the whole
 16 concept about learning literacy, but in terms of
 17 the category, the staff will have to follow up as
 18 to what does that mean about other.
 19 MS. MACK: Thank you, Dr. Williams, and
 20 just so, the line is 62 for elementary, 13.5 for
 21 middle, 34 for high and 103 for other, for a

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1 total of 212.5.

2 MR. SARRIS: And I think some of that is

3 due to the fact that we have a current model that

4 involves regional or localized centers for these

5 programs, and so --

6 DR. WILLIAMS: We'll follow up, George,

7 we'll follow up, because to that point, this is

8 divided by level, we'll follow up about the 103.

9 MS. MACK: Thank you very much.

10 DR. WILLIAMS: You're welcome.

11 CHAIRWOMAN HENN: Thank you. Ms. Jose,

12 did you have a question for Mr. Brousaides?

13 MS. JOSE: Yes. Mr. Brousaides, I know

14 we've been told several times not to conduct

15 business in the sidebars or chat. Is it

16 appropriate to ask questions on the chat, and

17 does that violate the Open Meetings Act?

18 MR. BROUSAIDES: I would need a specific

19 example, Ms. Jose.

20 MS. JOSE: There was a question asked

21 after Ms. Causey's time is up, and it seems that

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1 that should be asked in open, so if you can read

2 that, my concern is that I've always been told

3 not to do those side businesses in the chat, and

4 is that a violation of the Open Meetings Act?

5 MR. BROUSAIDES: Generally speaking,

6 there should not be side conversations in chat.

7 MS. JOSE: Okay, so that would classify

8 as a side conversation; is that correct?

9 MR. BROUSAIDES: I think we're, this

10 isn't a Roberts Rules point of clarification.

11 However, what I appear to see from Ms. Causey is

12 reiterating a question that she asked during her

13 time, so that's what I see and that does not

14 strike me as inappropriate.

15 CHAIRWOMAN HENN: So I will respond.

16 Board members, I'd ask you if at all possible to

17 refrain from using chat to have discussions, and

18 to ask for acknowledgement from the chair if you

19 have a comment or concern, to raise a point of

20 order. Thank you, Ms. Jose.

21 MS. JOSE: Thank you, Ms. Henn.

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1 Mr. Brousaides, that would be subject to a PIA,

2 right, the chat on the side bar, so that would be

3 an OMA violation, but you are the lawyer, so

4 thank you.

5 CHAIRWOMAN HENN: Ms. Scott? I'm sorry.

6 Mrs. Causey and then Ms. Scott.

7 MS. CAUSEY: Thank you, Madam Chair, I

8 appreciate Mr. Brousaides actually reading my

9 comment, which starts off with in case you missed

10 it --

11 CHAIRWOMAN HENN: Mrs. Causey, Ms. Jose

12 raised a point of order which I acknowledged.

13 We're not going to have extended discussion on

14 this. If you have a question regarding the

15 presentation and the budget that is on topic, I

16 will acknowledge that. Otherwise, we need to

17 continue and wrap up our questions on the budget.

18 This is a topic for another agenda item but its

19 not budget related, so I asked board members not

20 to engage in chat and engage in conversation in

21 the chat. I'm not honoring any other discussion

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1 on this as it's off topic.

2 MS. CAUSEY: Madam Chair, I call a point

3 of order for decorum.

4 CHAIRWOMAN HENN: And I'm not, it is not

5 appropriate for board members to assert things

6 that the chair has stated are not an issue. I'm

7 not honoring your point of order. If you'd like

8 to challenge that you may call a vote, but I'm

9 not acknowledging that. Now that is a topic of

10 discussion for another session but not now.

11 Do you have a question around the

12 budget?

13 MS. CAUSEY: Madam Chair, I would like

14 the board attorney to clarify again what he

15 stated before.

16 CHAIRWOMAN HENN: Mrs. Causey, the board

17 attorney has spoken on this matter. Do you have

18 a question on the budget?

19 MS. CAUSEY: I do. On page 25 and page

20 137 and page 207, there are table of organization

21 charts. None of those reflect the current

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1 organization of the school system, so I wanted to
 2 know if those are going to be updated to reflect
 3 the current organization.
 4 MR. TANTLEFF: Ms. Causey, I believe the
 5 plan is in the adopted budget book to update all
 6 the organizations.
 7 MS. CAUSEY: My understanding is when
 8 the Board votes on the budget they are voting on
 9 the entire book, so if we have a concern with
 10 accuracy or completeness in the book, that the
 11 book should be correct.
 12 MR. TANTLEFF: Well, what you're
 13 referring to, though, is just moving reporting
 14 structures, it's not anything financial or number
 15 of positions impacted.
 16 MS. CAUSEY: Actually it is number of
 17 positions and finances, because there is
 18 elimination of positions.
 19 MR. TANTLEFF: Those are already
 20 reflected in the book, the nine positions and the
 21 \$1.7 million.

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1 MS. CAUSEY: But they are not reflected
 2 on these three pages, and there may be additional
 3 pages that are incorrect, so I would request that
 4 they be corrected before the Board votes on them.
 5 DR. WILLIAMS: Madam Chair, if
 6 Ms. Causey has a specific position that she's
 7 referring to, I would appreciate her sending that
 8 email to us. As Mr. Tantleff explained, this is
 9 showing where we are at this point, and there
 10 will be some modified organizational charts
 11 coming forward. It will -- I'll just leave it at
 12 that. Thank you.
 13 CHAIRWOMAN HENN: Mrs. Causey, if you
 14 could put that in writing, an email to
 15 Dr. Williams and myself please.
 16 MS. CAUSEY: Certainly, thank you.
 17 CHAIRWOMAN HENN: Thank you. Okay.
 18 Ms. Scott, please go ahead with your question.
 19 MS. SCOTT: Yes. I wanted to confirm,
 20 the presentations that were presented for the
 21 system, was this the last presentation?

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1 MR. TANTLEFF: No. In the next work
 2 session we were planning to go through all
 3 curriculum and instruction, facilities,
 4 transportation and information technology.
 5 MS. SCOTT: Okay, but is this the final
 6 for tonight?
 7 DR. WILLIAMS: Yes, Ms. Scott. We broke
 8 up the budget book like we did last year, so
 9 we're done with tonight's presentation, yes.
 10 MS. SCOTT: Thank you very much, okay.
 11 Hearing that, then I call for orders of the day.
 12 CHAIRWOMAN HENN: Okay. Ms. Scott,
 13 thank you. So this is the last agenda item prior
 14 to announcements, which are scheduled at
 15 eight p.m. I believe there were no further
 16 questions beyond, Mr. Thomas had just indicated
 17 one in the chat.
 18 Mr. Brousaides, orders of the day
 19 require a two-thirds vote and there's no, it's
 20 non-debatable; is that correct?
 21 MR. BROUSAIDES: It's non-debatable,

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1 does not require a second, and would take
 2 two-thirds to overturn.
 3 MS. SCOTT: Yeah, I believe it requires
 4 seven, considering our numbers, it requires
 5 two-thirds to overturn it, correct? Okay.
 6 MR. BROUSAIDES: So after that, we would
 7 go to the next item on the agenda.
 8 CHAIRWOMAN HENN: Okay.
 9 MS. CAUSEY: Madam Chair, I move to
 10 overturn the orders of the day.
 11 CHAIRWOMAN HENN: Is there a second?
 12 MS. ROWE: Second, Rowe.
 13 CHAIRWOMAN HENN: Thank you, Ms. Rowe.
 14 Ms. Causey, do you want to speak to your motion?
 15 MS. CAUSEY: I would like to hear the
 16 student member's question. I believe that
 17 something of this magnitude, we should discuss it
 18 if board members have additional questions.
 19 Also, can legal, can Mr. Brousaides clarify the
 20 number of votes needed to overturn?
 21 CHAIRWOMAN HENN: Two-thirds, so that

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1 would be eight votes.
 2 MS. CAUSEY: Okay, thank you.
 3 CHAIRWOMAN HENN: Unless,
 4 Mr. Brousaides, can the student member vote on
 5 this item since we're discussing the budget?
 6 MR. BROUSAIDES: It's a parliamentary
 7 issue and not a budget issue, so yes, the student
 8 member can vote.
 9 CHAIRWOMAN HENN: Thank you for that
 10 clarification, so eight votes would then be
 11 required to overturn orders of the day. Any
 12 other comments or discussion before we call a
 13 rollcall vote?
 14 MR. KUEHN: Ms. Henn, I just have a
 15 question, just so I'm clear.
 16 CHAIRWOMAN HENN: Yes.
 17 MR. KUEHN: What we're trying to do is
 18 basically end discussion on the budget and move
 19 to information and end the meeting, correct?
 20 CHAIRWOMAN HENN: Correct. Ms. Scott
 21 called orders of the day, which would end the

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1 budget discussion and go to the last, or the next
 2 item on the agenda which is the last item, which
 3 is announcements, which then, we would then
 4 adjourn the meeting. So Ms. Causey's motion is
 5 to overturn orders of the day, which would
 6 continue on the work, continue the work session.
 7 MR. KUEHN: All right, thank you.
 8 CHAIRWOMAN HENN: We're now voting, or
 9 discussing before we vote on overturning orders
 10 of the day. Any other --
 11 MS. SCOTT: Madam Chair, I'm sorry.
 12 CHAIRWOMAN HENN: That's okay.
 13 Ms. Scott?
 14 MS. SCOTT: Thank you. I didn't want to
 15 speak without being recognized. Is it
 16 appropriate for me to speak to my motion, or
 17 rather orders of the day, or -- because I know
 18 it's a privileged motion, I don't want to speak
 19 out of turn.
 20 CHAIRWOMAN HENN: Would you like to
 21 speak to the motion to overturn orders of the

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1 day?
 2 MS. SCOTT: No, I want to speak to my
 3 motion to judge orders of the day, but if it's
 4 out of order, I won't.
 5 CHAIRWOMAN HENN: I think it's relevant
 6 because we're speaking in general to orders of
 7 the day so if you'd like to speak to it, feel
 8 free to go ahead.
 9 Ms. SCOTT: Certainly, yes. I feel that
 10 it's appropriate. We've had discussion, we have
 11 our budget committee where we discussed the
 12 budget, we've had discussions here. I think that
 13 we've gone over that, and so I feel that it is
 14 appropriate for orders of the day, so that was
 15 why I made the motion.
 16 CHAIRWOMAN HENN: Thank you, Ms. Scott.
 17 Mr. Thomas?
 18 MR. THOMAS: Thank you. I was just
 19 going to say that so, I don't believe that we
 20 should call orders of the day, but I'm not going
 21 to vote to overturn it.

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1 My question was a simple question about
 2 the third session of this meeting, and I'm just
 3 going to finish it in an email to Dr. Williams.
 4 You know, it's late, so that's what I wanted to
 5 say. Thank you.
 6 CHAIRWOMAN HENN: Thank you. And I will
 7 just add briefly that I think we were there
 8 already, so I am not going to support this
 9 motion, but I think we were already there anyway
 10 so, at orders of the day in that we were at the
 11 end of our questions, so I don't think we need to
 12 continue, I think we were in the process of
 13 wrapping up. We have an additional work session
 14 and the vote scheduled which provide
 15 opportunities for follow-up questions, so I will
 16 not be supporting this motion for that reason.
 17 Okay.
 18 Any other comments or questions, board
 19 members, before we call the vote? Okay.
 20 Ms. Gover?
 21 MS. GOVER: Ms. Rowe?

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1 MS. ROWE: No.
 2 MS. GOVER: Ms. Causey?
 3 MS. CAUSEY: Yes.
 4 MS. GOVER: Ms. Mack?
 5 MS. MACK: No.
 6 MS. GOVER: Mr. McMillion?
 7 MR. MCMILLION: No.
 8 MS. GOVER: Ms. Jose?
 9 MS. JOSE: No.
 10 MS. GOVER: Ms. Pasteur?
 11 VICE CHAIR PASTEUR: No.
 12 MS. GOVER: Mr. Thomas?
 13 MR. THOMAS: No.
 14 MS. GOVER: Mr. Offerman?
 15 MR. OFFERMAN: No.
 16 MS. GOVER: Ms. Scott?
 17 MS. SCOTT: No.
 18 MS. GOVER: Mr. Kuehn?
 19 MR. KUEHN: No.
 20 MS. GOVER: Ms. Henn?
 21 CHAIRWOMAN HENN: No.

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1 MS. GOVER: The motion fails.
 2 CHAIRWOMAN HENN: Thank you, Ms. Gover,
 3 the motion fails.
 4 The last item on the agenda is
 5 announcements. The Board's next meeting will be
 6 held on Tuesday, February 8th, 2022 at 6:30 p.m.
 7 Thank you all for joining us tonight, the meeting
 8 is now adjourned. Have a good night, everyone.
 9 (Meeting adjourned.)
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1 STATE OF MARYLAND.
 2 BALTIMORE COUNTY: SS
 3
 4 I, Paul A. Gasparotti, a Notary Public in and
 5 for the State of Maryland, Baltimore County, do
 6 hereby certify that the foregoing is a true and
 7 accurate transcription of the recording to the
 8 best of my ability.
 9 I further certify that I am not of counsel to
 10 any of the parties nor in any way interested in
 11 the outcome of these proceedings.
 12 As witness, my hand and notarial seal this 8th
 13 day of February, 2022.
 14
 15
 16
 17 Paul A. Gasparotti
 18
 19
 20
 21

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